

Selected Examples of online Discussion Threads:

- Some schools, like those with a college preparatory focus, do not allow the use of instructional games of any kind. Is there a compelling case to be made for allowing the use of instructional game software to achieve specific educational goals? That is, can games do something in an instructional situation that no other strategy is able to do? If so, what? Discuss any of the "games" you visited from the reading sources that you thought were particularly bad or good.
- Bernie Dodge's presentation Title was: WebQuests in the Developing World. During the discussion (see transcript linked in the Course Outline) Bernie talked about how one could use WebQuests without really using the Web/Internet. The question for you is: if we are not using the web is it really a Webquest or just a project or problem based learning exercise? What are the important differences and similarities? Respond to Bernie's explanation. What is your opinion?
- Many people have talked about educating teachers in the area of cyberethics (mainly plagiarism and counter plagiarism strategies and copyright and filtering etc.) and some efforts have been directed in the area of cybersafety (pornography and on-line predators etc.). Even the teacher tech standards focus on this area, but little work or effort has been directed towards making educators aware of Cybersecurity (backing up files, using anti-virus protection, not opening unknown attachments etc.). This area, Cyber awareness of Cybersecurity issues as related to the end user, has become a major area of concern to business and education alike. Even the Homeland Security Department is concerned. Do you think this should be an area of concern for National security? Why or why not? What areas do you think teachers should be made aware of (please be very specific as I am trying to finalize my sessions for our annual C3 conference and do not want to look over any areas of importance. To find out more about what you know and need a refresher on see The UCLA online information literacy tutorial, "[Bruin Success with Less Stress](#)."