

Selected example of mini activities/assignments:

- Revisit the pages from (chapter 4) of text. Using Figure 4.15 or 4.13 (depending on text version you have): *Minimum Criteria Checklist for Evaluating Instructional Courseware*, evaluate **one** software example. You may choose a software example you already have, do a search online for resources (free or free downloads) or choose from the zillion examples listed in the reading section - but you must list the function area (tutorial, simulation, drill and practice, gaming etc...). Provide a short analysis (review brief) - you may include your own personal critiques, but make sure you cover the *Minimum Criteria Checklist*.
- Using one of the graphical applications – demo versions-(*Kidspiration-Inspiration-KidPx etc*) discuss the usability of the product and your experience using it. Where and how could this application be of benefit to the classroom today? Outside of the classroom, how could students use this software to benefit themselves later on-or does it? Attach a short (quick) graphical overview sample of the content/areas of resources you have learned the last couple of weeks.

- What kinds of personal information are requested and stored somewhere electronically?

What issues are important to consider when transmitting personal information electronically? What information is gathered and transmitted without a direct request to the Internet user? What are the dangers you see- especially in the K-12 setting? Frequent Internet users often do not realize how much information is stored, indexed and remains available long after the initial posting. Where is information stored about you?

Use the Google search engine and search your email address and your name. How many hits did you get? Use another search engine. What information could someone find out about **you via the links acquired?**

- Netiquette

1. Take the [Netiquette Quiz](#) --anything new to you?
2. Go to <http://www.computeruser.com/resources/dictionary/emoticons.html>. Which ones are you familiar with? Which ones have you used?

Others can be found at:<http://www.cknow.com/ckinfo/emoticons.htm> And <http://paul.merton.ox.ac.uk/ascii/smileys.html> (People have too much time on their hands)