

For more information and
registration send:

Name: _____

Address: _____

City: _____

State: _____ Zip Code: _____

Email: _____

Phone: _____(W)

_____ (H)

To:

Davina Pruitt-Mentle
Educational Technology Outreach
University of Maryland
2127 TAWES
College Park, MD 20742

Space is limited so register early.

Registration \$55

UMCP Faculty/Staff/Student \$45

***Registration includes box lunch,
refreshments, and seminar materials***

About the University of Maryland

The University of Maryland is the flagship institution of the University System of Maryland. With a mandate to become nationally and internationally recognized for excellence in research and the advancement of knowledge, the university serves as the primary statewide center for graduate education and research and offers an extensive array of services and programs to state government, business and industry. The campus is strategically located in the Baltimore-Washington, D.C. corridor, one of the most prosperous and fastest growing areas in the United States.

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CyberEthics Seminar for Professional Educators

***Ethical and Legal
Implications of
Classroom Technology
Use***

July 16-17, 2002

Presented by:

College of Education:



**University of Maryland
College Park**

CyberEthics Seminar for Professional Educators: Ethical and Legal Implications of Technology Use

July 16-17, 2002

The digital age has created new concerns regarding the use of non-traditional electronic and Internet resources in the classroom setting. The speed with which students acquire information technology skills may be chronically outpacing educators' abilities to insure that positive habits of on-line behavior are being formed. Yet, there are important lessons of responsibility that accompany the freedom the Internet provides learners. Stakeholders in the educational setting need to be aware of current laws and policies regarding appropriate/legal use. Substantial changes are being made in federal information policy that affects educators and students in the 21st century.

Seminar Focus:

This two-day seminar will provide the opportunity for vigorous discussion and exploration of the complex issues involved in technology policy in the educational setting. Participants will receive numerous handouts detailing IT issues, recent case law, position papers, original articles and resources, as well as scenarios for discussion.

Who Should Attend:

- Teachers
- Administrators
- Technology Coordinators
- Professional Associations
- Students/Student Groups
- Staff Units

Seminar Mission and Format:

The core mission of the CyberEthics seminar is to inform the educational community about the ethical and legal implications of technology use. Participants will hear from a number of information technology experts on topics including Netiquette, Acceptable Use of Computing Resources, Electronic Cheating, High-Tech Hate Speech, Intellectual Property, Privacy, and Security. Through a variety of case studies and group work, educators will give consideration to responses that can be applied in their own settings.

Topics:

- What is fair use?
 - Fair use guidelines
 - Classroom copying
 - Educational multi-media
- Library Acquisitions and Software Licensing
- The TEACH Act
- What can be copyrighted?
- What does copyright protect?
- Guidelines for teachers: what can be copied without permission for classroom use?
- Who is liable – student, teacher, or school?

Example Scenarios for Discussion:

- Jill, an English teacher, puts up a web page for her class, which contains three poems by Emily Dickinson.
- Bill, a computer teacher, creates his own web page, which contains 10 animated icons from Jane Doe's page.
- Sue, a chemistry teacher, puts up three magazine articles on her website for student use.

Sessions at a Glance

- **Rights and Responsibilities** in an online environment
- **Netiquette** for Internet communications
- **Safe Computing Practices for Children and Parents** including filtering of indecent material and sexual predators
- **High-Tech Hate** including awareness of hate groups on the Internet and bias-related incidents
- **Electronic Cheating** and Web Citations
- **Intellectual Property** issues including ownership and use of copyrights and trademarks
- **Privacy** issues including campus data and information access, student records and Buckley Amendment, and fair information practices
- **Freedom of Speech** issues including harassment, hate speech, threats, defamation, obscenity, and child pornography
- **Computer Crimes** including federal and state legislation
- **Pedagogical Practices** to model how to teach ethical practices in the classroom
- **Introduction to Copyright** and the classroom use of videos, tapes, software, and other electronic/multimedia resources
- **Introduction to Fair Use**
- **Liability** issues such as who is responsible for violations, and who is legally liable.