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TUESDAY, NOVEMBER 18, 2008

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/PRNewswire-USNewswire/ -- Less than 25 percent of educators feel comfortable teaching students how to protect themselves from online cyber predators, cyber bullies and identity theft, according to a recent study by The National Cyber Security Alliance (NCSA) and Educational Technology, Policy Research and Outreach (ETPRO)

At a time when children ages 10-to-14 spend more time on the Internet than watching television, the study found that only the Commonwealth of Virginia has education curriculum requirements that include information on how students can protect themselves online. Since completion of this study, several more states including Georgia, Illinois and Tennessee, have passed legislation requiring online safety education in the classroom. In addition, 90 percent of educators have received less than six hours of professional development on cyber security in the past year.

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